

Economics 845 (Advanced Game Theory), Spring 2007

Survey Responses: 8

Numbers reported are means on a scale from 1 (strongly disagree) to 5 (strongly agree). Average responses for all 800-level (Ph.D.) courses, and for all economics courses are provided for comparison purposes.

1. The instructor clearly communicated what I was expected to learn
Kendall: 5.000 Same level: 4.179 Same discipline: 4.057
2. The instructor made the relevance of the course material clear.
Kendall: 5.000 Same level: 4.339 Same discipline: 4.134
3. The course was well organized.
Kendall: 5.000 Same level: 4.304 Same discipline: 4.091
4. There was a positive interaction between the class and the instructor.
Kendall: 5.000 Same level: 4.400 Same discipline: 4.128
5. The instructor's teaching methods helped me understand the course material.
Kendall: 5.000 Same level: 4.214 Same discipline: 3.838
6. The instructor's verbal communication skills helped me understand the course material.
Kendall: 5.000 Same level: 4.255 Same discipline: 3.829
7. The instructor clearly explained what was expected in assignments and tests.
Kendall: 4.875 Same level: 4.291 Same discipline: 4.988
8. The instructor kept me informed about my progress in the course.
Kendall: 4.625 Same level: 4.309 Same discipline: 3.769
9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.
Kendall: 4.875 Same level: 4.107 Same discipline: 3.778
10. The course helped me develop my analytical skills.
Kendall: 4.875 Same level: 4.255 Same discipline: 3.764
11. The instructor answered students' questions clearly and fully
Kendall: 5.000 Same level: 4.309 Same discipline: 4.028
12. I am learning a great deal in this course.
Kendall: 5.000 Same level: 4.278 Same discipline: 3.766
13. Compared to the typical professor at Clemson, the instructor is:
5 much better; 4 somewhat better; 3 about the same; 2 somewhat worse; 1 much worse
Kendall: 4.875 Same level: 4.093 Same discipline: 3.736
14. Overall, the instructor is an effective teacher.
Kendall: 5.000 Same level: 4.255 Same discipline: 4.006

Text answers supplied by students are unedited and some include grammatical and spelling errors. This is the entire universe of comments, not a select sample of favorable comments.

1. Please comment on the strengths of the instructor and the course.

Student #1 - He is the best teacher I've ever seen in Clemson. He can explain even the difficult concepts so easily that everybody can understand.

Student #2 - Great class, the professor is very smart and has a refined and subtle sense of humor. He explained the material and its relevance very well. I feel I learned a lot in this class, and I recommend it to anyone interested in game theory. I mainly took the class to learn something new and useful for my research (it was not required), but it was definitely worth the time.

Student #3 - Todd Kendall is the best I have had here at Clemson. I am very fortunate to be in his class. He knows how to communicate the subject better than any guys in the department. Simply put, he just makes sense. This class could be a lot worse if other guys taught it.

He is very helpful, both in the class and out; he makes you feel comfortable and important; But most importantly, he is not cory, condescending, and depressing like most of the Chicago guys in Clemson.

Student #4 - Lucid Explanation

Student #5 - Excellent teaching skills, the course was perfectly tailored as difficulty level for applied economists

Student #6 - Kendall is a great teacher. I don't think he needs to change anything

Student #7 - The best thing of the course is that everything is made clear and questions are answered really well by the instructor. The solutions to the homework are really well written and are really helpful in preparing for the exams.

2. Please comment on the weaknesses of the instructor and the course.

Student #2 - None

Student #3 - sometime he wants to say something funny but is afraid of saying it for some bizarre reason. I think he tries to be as PC as possible

Student #4 - hard to come up with

Student #5 - None

Student #6 - I did find that the material did not translate to prof. Dougan's version of game theory very well. I still feel great about the course though

Student #7 - I cannot think of any weaknesses.

3. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course

Student #1 - For me the entire course is helpful since I did not have any idea about it.

Student #3 - He is great

Student #4 - I would like to see more journal based study and more case studies from reality, specially real cases from corporate sector involving game theory.

Student #5 - Applications we did in class we very good and homeworks also very good

Student #6 - Everything he does is great. Lectures are precise and consistent. Notes are complete and assignments reflect and enforce the material very well.

4. I would recommend this instructor to a friend. Yes or no? Why?

Student #1 - Yes, he is the most efficient teacher I've ever seen in my life.

Student #2 - Yes, he explains well and is very patient with all students' questions.

Student #3 - Yes,

Student #5 - Yes

Student #6 - Yes.

Student #7 - Definitely.

Professor Kendall makes the study of game theory really fun and it is impossible not to gain any knowledge at the end of the course.