

Economics 211 (Principles of Microeconomics), Spring 2007

Survey Responses: 24

Numbers reported are means on a scale from 1 (strongly disagree) to 5 (strongly agree). Average responses for all 200-level (introductory undergraduate) courses, and for all economics courses are provided for comparison purposes.

1. The instructor clearly communicated what I was expected to learn
Kendall: 4.417 Same level: 3.993 Same discipline: 4.057
2. The instructor made the relevance of the course material clear.
Kendall: 4.625 Same level: 4.083 Same discipline: 4.134
3. The course was well organized.
Kendall: 4.435 Same level: 4.046 Same discipline: 4.091
4. There was a positive interaction between the class and the instructor.
Kendall: 4.542 Same level: 4.027 Same discipline: 4.128
5. The instructor's teaching methods helped me understand the course material.
Kendall: 4.375 Same level: 3.722 Same discipline: 3.838
6. The instructor's verbal communication skills helped me understand the course material.
Kendall: 4.417 Same level: 3.710 Same discipline: 3.829
7. The instructor clearly explained what was expected in assignments and tests.
Kendall: 4.292 Same level: 3.930 Same discipline: 4.988
8. The instructor kept me informed about my progress in the course.
Kendall: 4.208 Same level: 3.680 Same discipline: 3.769
9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.
Kendall: 4.167 Same level: 3.683 Same discipline: 3.778
10. The course helped me develop my analytical skills.
Kendall: 3.958 Same level: 3.698 Same discipline: 3.764
11. The instructor answered students' questions clearly and fully
Kendall: 4.625 Same level: 3.942 Same discipline: 4.028
12. I am learning a great deal in this course.
Kendall: 4.292 Same level: 3.694 Same discipline: 3.766
13. Compared to the typical professor at Clemson, the instructor is:
5 much better; 4 somewhat better; 3 about the same; 2 somewhat worse; 1 much worse
Kendall: 4.391 Same level: 3.642 Same discipline: 3.736
14. Overall, the instructor is an effective teacher.
Kendall: 4.542 Same level: 3.910 Same discipline: 4.006

Text answers supplied by students are unedited and some include grammatical and spelling errors. This is the entire universe of comments, not a select sample of favorable comments.

1. Please comment on the strengths of the instructor and the course.

Student #1 - The examples were always very good and relevant to what we as college students could relate to or would care about and have a slight interest in

Student #2 - I thought Kendall was great. This is my second time taking the class because I didn't really focus last semester because I couldn't stand the professor but I loved Kendall. His teaching methods are great and he actually makes things interesting.

Student #3 - Mr. Todd Kendall turned out to be a really cool guy, even though his dad was a used car salesman. He uses economics to do cool things- like advocate internet porn bc it decreases sexual crime rates... or something.

Student #4 - He is an effective instructor and is able to teach the course material in a way that is relevant to students (EX. a way different from: "Because the book says so").

Student #5 - He did a great job of using every day examples of econ and helped us relate to topics we were learning about.

Student #7 - Very good teacher. Gave great examples of real life situations.

Student #9 - The examples given in class helped me to understand 'real life' situations in which the material would be used.

Student #10 - Well organized; I liked how he used examples in class.

Student #12 - Todd Kendall is the fricken man! He makes all the material so easy to understand and is pretty funny. I hope that Clemson pays him a very large sum of money to keep him around!

Student #13 - he is funny and that makes it easy to pay attention and understand what he is talking about.

Student #15 - Kendall knows his stuff. He makes the material in the course very relevant to our everyday lives which, in turn, enhances understanding.

Student #16 - Its really cool that he is able to relate to students by talking about porn all the time, i really enjoyed that

Student #17 - Excellent at teaching and pretty funny along the way, tests were hard but grading scale made it very fair.

Student #20 - good lessons

Student #21 - very educated

Student #22 - I liked the stories that he told to describe a concept..and the jokes were pretty good too

Student #23 - he is good at explaining the material effectively

2. Please comment on the weaknesses of the instructor and the course.

Student #1 - monotone voice, but that's okay...the jokes and examples make up for it.

Student #4 - Has a slightly monotone voice and seems a little too eager to leave class. That is, he makes it seem like he wants to be there less than we do.

Student #9 - I felt like there was sooo much material to learn all at once that it made it difficult to know all of it for the tests.

Student #10 - I wish he reviewed more before the tests.

Student #12 - Like Chuck Norris, Todd Kendal has no weakness.

Student #13 - i felt like sometimes the examples he used didnt always really relate to the material

Student #15 - Tests were somewhat tough.

Student #20 - None

Student #21 - --

Student #22 - You have to learn about 6 chapters for each test, if you dont get started studying ahead of time, you're doomed

Student #23 - there was too much stuff to study for each test, maybe more tests containing less chapters would help

3. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course

Student #1 - again the examples were awesome!

Student #5 - I liked the fact he put a practice test up a few weeks before the exam, also I felt his grading scale was very fair.

Student #9 - The examples really did help. Maybe try referring to the book in class and showing where exactly the concepts are that the examples apply to. I got a little lost at times. Also, I felt like some of the questions on the tests were a little 'wordy' which made it hard to tell exactly what they were asking. I felt like that didn't really show whether or not I knew the material, just whether or not I could break down a paragraph.

Student #12 - I like the examples he does in class.

Student #15 - The application of economic principles to everyday life issues were very helpful.

Student #17 - Nothing specific, just general teaching style worked well, and was humorous.

Student #20 - good examples

Student #21 - --

Student #22 - the exam reviews were very helpful, and so was the extra credit

Student #23 - the diagrams were helpful

4. I would recommend this instructor to a friend. Yes or no? Why?

Student #1 - yeah...he was a good teacher...he made this insanely difficult material seem not so difficult and able to be learned

Student #2 - Yes, I would for sure recommend Kendall for anyone taking 211. You learn a lot and hes pretty darn funny.

Student #3 - YES! He's the only econ teacher that speaks english? And he makes jokes in class so the material doesn't bore you to death.

Student #4 - Yes, although he has some quirks, he is a very effective instructor. Economics would never have been as interesting had I taken someone else.

Student #5 - Yes, because I enjoyed going to his classes and I actually felt like I was learning from him.

Student #9 - Yes. From the horror stories I've heard about micro, I didn't think it was all that bad.

Student #10 - yes, very nice and funny. I like going to class.

Student #12 - Yes, Todd is a great teacher!

Student #13 - Yes, hes interesting.

Student #15 - yes, he definitely take a good approach to economics

Student #16 - yes, hes a good teacher

Student #17 - Yes, for the same positive reasons above.

Student #20 - yes; good teacher

Student #21 - yes. he's a good teacher. have to pay VERY good attention and do a lot of out of class learning to completely understand

Student #22 - yes, the professor was very knowledgeable and funny

Student #23 - yes